

Learning Outcome	Learning Method	Time Needed	Resources	Evidence of Learning (+date)
<p>1. Use Blackboard to: Link learners to the wider world of the Internet</p>	<p>Utilize a web search for related sites that would fit well into my course material</p>	<p>One month</p>	<p>Blackboard development shell for one or more of my courses</p>	<p>At least three external links in each of my Blackboard courses. (February 2017)</p> <p>COMPLETED 02/17/2017</p>
<p>2. Use Blackboard to: Manage learner grades</p>	<p>Take Lynda.com course on managing grades in Blackboard</p>	<p>One month</p>	<p>Blackboard development shell for one or more of my courses</p>	<p>A grade book in each of my Blackboard shells. (January 2017 start of semester)</p> <p>COMPLETED 01/10/2017</p>
<p>3. Use Blackboard to: Collect and distribute exercises and assignment</p>	<ol style="list-style-type: none"> 1. Use Lynda.com workshop on collecting and distributing assignments in Blackboard using the Assignment feature 2. Post my assignments in the appropriate place in Blackboard 	<p>Five weeks, combined with other work</p>	<p>Blackboard development shell for one or more of my courses</p>	<p>Evidence of use of either digital drop box or the Assignments feature in Blackboard to collect and distribute an assignment. (February 2017)</p> <p>COMPLETED 02/17/2017</p>
<p>4. Create a statement of my teaching philosophy and how it influences my teaching style</p>	<ol style="list-style-type: none"> 1. Research the profession education sites to find links to useful articles on teaching styles and philosophies. 2. Identify role models and ask them to talk about their teaching philosophy 	<p>Two months</p>	<ol style="list-style-type: none"> 1. A number of my teaching colleagues 	<p>Written statement of my teaching philosophy and its impact on my teaching. (May 2017)</p> <p>COMPLETED 03/30/2017 & updated in digital portfolio</p>