

Appendix E (rev 8/2017)
Annual Program/Discipline Assessment
20 17 – 2018

PROGRAM OR DISCIPLINE: Paramedic

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DATE: August 22, 2017

Each program/discipline must perform an assessment of one or more stated objectives related to student learning. Please complete one of these forms for each program/discipline objective being measured in conjunction with the Annual Program/Discipline Review. If more than one degree or certificate program has a common objective to be measured, they can utilize a single form.

Program(s) or disciplines utilizing this objective: (if a program, specify the program code, program name, and whether it is a degree or certificate)

Paramedic (PAM) 533.2 Associate Degree; 534.2 Certificate Program

Specify the Program Objective to be assessed this year:

The graduate of the PAM Program will communicate effectively with patients, family members and other health care providers.

Identify the course(s) to be assessed:

PAM 101 and PAM 214

Are on-line sections of the course(s) listed above offered in Fall? Yes; No

Select the related General Education Goal(s):

- Communication
- Critical Thinking & Problem Solving
- Culture, Society & Citizenship
- Information Literacy
- Quantitative & Scientific Reasoning
- Technological Competency

Specify two (2) measures for assessing the objective:

1. Measurement #1

A. Description of **direct** measurement used to assess the objective.

Complete appropriate assessments on medical and trauma patients

B. Performance Standard indicating achievement of the objective.

The rating scale for student performance for Psychomotor Skills on the Shift Evaluation Form was determined by the program director, faculty, medical director and advisory board as follows:

1. Unsatisfactory/ Requires Assistance – Needs more training
2. Tentative/ Needs Guidance
3. Competent/ Minimal Prompting – Entry level Paramedic
4. Good/ No prompting
5. Excellent – Experienced level Paramedic

C. Schedule of completion.

December 15, 2017

D. Detailed information about the method involved in the assessment.

The Skill Set scores will be recorded and compiled for Professionalism/Attitude, Interview Skills and Physical Exam. Each student will be required to attain a minimum point average of 3.0.

2. Measurement #2

A. Description of **direct or indirect** measurement used to assess the objective.

There will be a indirect measurement utilizing an analysis of the paramedic preceptor's evaluation of the students' CACC Team Leader Evaluation Form. The student's performance must demonstrate competency in Interviewing Skills, Physical Exam, Field Impression, Therapeutic Plan and Leadership.

B. Performance Standard indicating achievement of the objective.

Students will be evaluated via the following standards: 1. Interview - Completed Comprehensive Patient Assessment: Initiated/Not Initiated; Timely/Not Timely; Accurate/Inaccurate; Complete/Incomplete. 2 Physical Exam – Completed an appropriate head tro toe and or focused physical exam: Initiated/Not Initiated; Timely/Not Timely; Accurate/Inaccurate; Complete/Incomplete. 3. Field Impression – Formulated an appropriate field impression and selected the proper protocol: Set Priorities/No Prioritization; Timely/Not Timely; Accurate/Inaccurate; Complete/Incomplete. 4. Therapeutic Plan – Interventions performed were complete, satisfactory and timely: Set Priorities/No Prioritization; Timely/Not Timely; Accurate/Not Accurate; Complete/Incomplete. 5. Leadership – Set priorities, directed team and adapted to evolving information: Organized/Disorganized; Adaptive/Rigid; Accurate/Inaccurate; Complete/Incomplete.

C. Schedule of completion.

February 2018

D. Detailed information about the method involved in the assessment.

The Skill Set scores will be recorded and compiled, 1 point for a positive skill evaluation; 0 for a negative skill evaluation. Each student will be required to attain a score of 4.0 on 90% or greater of their Team Leads.