

**Community College of Allegheny County
Assessment of Student Learning
Classroom Assessment Summary Sheet**

Faculty Name	Richard W. Lippert
Campus	Boyce
Date	05/03/2017
Discipline/Program	Paramedic
Course	PAM 103 Cardiology & Pulmonology
What learning outcome are you assessing?	<p>Course Learning Outcome</p> <ul style="list-style-type: none"> To understand the differential diagnosis and accurate diagnose an acute Myocardial Infarction (MI) in the presence of a bundle branch block.
Describe the learning opportunity you provided to students to help them achieve the learning outcome.	<p>There was one lecture section of material on the differential diagnosis of an acute MI in the presence of a bundle branch block.</p> <p>This lecture was then followed up with a lab evaluation of different 12-lead EKG's with some having ST elevation in the presence of a bundle branch block.</p>
Classroom Assessment Technique Used	<p><u>Muddiest Point</u></p> <p>"After today's discussion, I am still confused about an ST segment elevation MI (STEMI) in the presence of a bundle branch block..."</p> <p>"Yes" or "No" were the two option responses.</p>
What did the assessment data reveal about student learning?	<p>All students were clear regarding the evaluation of a 12-lead EKG's with when having ST elevation in the presence of a bundle branch block and answered "Yes". Students were able to identify the ST segment elevation and a bundle branch block when it existed.</p>
How did you use the results to improve learning?	<p>At the beginning of the next class, I still did a review of the concept because it will be a common finding that can be overlooked during treatment.</p>
Evidence of Improved Learning	<p>I presented additional 12-lead EKG's with some having ST elevation in the presence of a bundle branch block. After that, 100% were accurate on evaluation.</p>

I give my consent to the AAG to use my submission on the assessment of student learning for education and/or research purposes. Yes No

Email results to the Assessment Advisory Group at aslcommittee@ccac.edu