Community College of Allegheny County Assessment of Student Learning Classroom Assessment Summary Sheet

Faculty Name	Richard W. Lippert
Campus	Boyce
Date	10/03/2018
Discipline/Program	Paramedic
Course	PAM 201 Medical Emergencies
What learning outcome	Course Learning Outcome
are you assessing?	 Application of assessment, triage, and treatment of patients suffering an endocrine emergency with typical and atypical clinical presentations.
Describe the learning	I provided a video of endocrine emergency and followed that
opportunity you	up by answering questions about the video and then
provided to students to help them achieve the	provided subsequent lecture enhancing the topic.
learning outcome.	This didactic information was then followed up with a lab
	evaluation of patients presenting with endocrine emergencies.
Classroom Assessment	Student- generated test questions
Technique Used	Allow students to write test questions and model answers for
	specified topics, in a format consistent with course exams.
	This will give students the opportunity to evaluate the course
	topics, reflect on what they understand, and what are good test items.
What did the	The students, based from the Student- generated test
assessment data reveal	questions, appeared to be clear regarding the clinical
about student learning?	presentation of typical and atypical clinical presentations of
	endocrine emergencies.
How did you use the	I evaluated the questions and used the good ones as prompts
results to improve	for discussion. I modified with slight revisions and used the
learning?	questions on the upcoming exam.
Evidence of Improved	I reviewed the exam questions that were submitted and
Learning	revised and concluded that the students have a
	comprehension of the material they were asked to generate
	questions for.

I give my consent to the AAG to use my submission on the assessment of student learning for education and/or research purposes. ___X__ Yes _____ No

Email results to the Assessment Advisory Group at aslcommittee@ccac.edu