FORM FOR PORTFOLIO ASSESSMENT

Individual Assessment/Recommendation regarding instructor knowledge of the discipline, teaching effectiveness, implementation of department goals and objectives, course materials, and methods of student assessment.

Distribution: Richard W. Lippert

Tenured: One copy to faculty member One copy to Division Administrator

Non-tenured: One copy to faculty member.

Summary Assessment Statement:

This online portfolio was time consuming to assess. In your teaching philosophy you mention that you conduct classroom assessment techniques, but you do not give evidence how those results have improved the learning process. In your outline, some of the learning outcomes verbs are not measureable. It is difficult to measure understanding. I suggest you use Blooms' taxonomy to formulate measureable outcomes. I also question the number of learning outcomes. The assessment portion of this portfolio contains some good examples of classroom assessment techniques. The class example of equity and diversity is interesting and sounds very effective. The number of questions on the sample exam is 92 items and the point value on the test is 120 points. On the course outline, it states the final exam is 150 points. This appears to be confusing to the learner. The exam is very detailed and appears to cover all aspects of the course. Your professional development plan is comprehensive and covers multiple areas of growth as a teacher. It is very reflective of your teaching and contains good methods and timelines to meet your goals.

Recommendation Statement (where appropriate):

Lillian Briola Signature <u>11/26/1017</u> Date

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Signature

Date