

**COMMUNITY COLLEGE OF ALLEGHENY COUNTY
CLASSROOM OBSERVATION FORM**

This form should be used to document the presence of teaching activities/behaviors which are indicative of effective teaching. Please keep in mind that the observation reflects a "snapshot" of teaching and is not intended as a representation of overall teaching practices. No overall rating or score will be given to the instructor on this observation form. The form represents one piece of documentation that will be used in completing the instructor's annual performance evaluation.

Instructor: <u>Richard Lippert</u>	Campus: <u>Boyce Campus</u>
Course Title/ Number: <u>PAM201-BC01 Medical Emergencies</u>	Department: <u>Allied Health</u>
Number of Students: <u>13</u>	Observer(s): <u>Richard Allison Lillian Briola</u>
Date: <u>11-18-14</u>	

Teaching Activities/Behaviors (please check one in each category):

	Satisfactory	Needs Improvement	Not Observed
Variety and Pacing of Instruction	X		
Organization of Class and Materials	X		
Presentation of Information	X		
Content Knowledge	X		
Student Interaction and Engagement	X		

Observer Comments: Mr. Lippert began his class by passing around an attendance sheet which is highly recommended. During his presentation, he used very practical and common examples to which his students could relate (including current topics on virus infection). Good questions were asked of students facilitating clinical reasoning. Mr. Lippert appeared extremely knowledgeable of his field and was able to give real-life situations and infuse the discussion with current local and world events. There was a relaxed and good interchange between Mr. Lippert and the students with them clearly feeling comfortable to make comments and to ask questions. He encouraged student dialogue and followed questions with knowledgeable information and at times lively humorous responses. He often provided practical information in addition to prescribed treatment.

Suggestions for improvement: A couple of students were attempting to be funny and distracting the class. We would suggest that you pull them aside privately and redirect their energy and ideas in order to "reel-in" their behaviors. We suggest that a bit more classroom structure (i.e. only allowing one student to speak at a time) would be beneficial.

Observer Signature: Richard L. Aron
Willie

Date: 11/18/14
Date: 11/18/14

Instructor Comments:

Instructor Signature: Richard W. Lippert

Date: 11/18/14