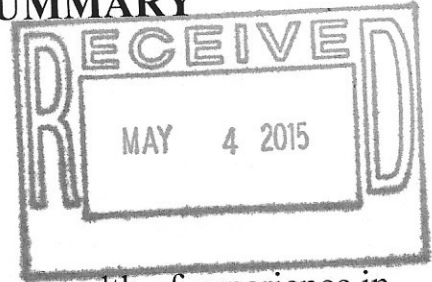


COMMITTEE PORTFOLIO SUMMARY

Richard Lippert

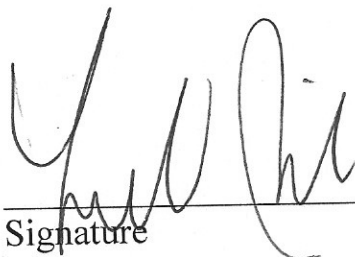


Summary Assessment Statement:

This is a good initial teaching portfolio. It displays your wealth of experience in the paramedic field. There is a discrepancy in the course evaluation plan. Student survey comments were positive. The extra credit example is questioned for its academic value.

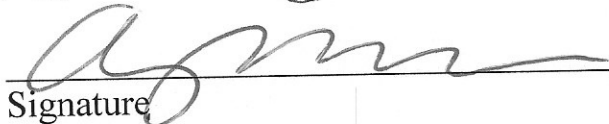
Recommendation Statement (where appropriate):

Learning outcomes should be written so that they measure learning.
Provide a sample test that matches the course outline.
Provide more learning activities that develop clinical reasoning.



Signature

4/29/15
Date



Signature

5/1/15
Date



Signature

5/1/15
Date

NON-TENURED PORTFOLIO
ASSESSMENT TRACKING FORM

Instructor's Name _____ Date _____

Department/Campus _____

First Reader: Name Lillian Briola Date Received 3/20/15

Date Summary Completed 3/20/15

Date Forwarded to Second Reader 3/20/15

Second Reader: Name Gus Kellermann Date Received 3/23/15

Date Summary Completed 3/30/15

Date Forwarded to Third Reader 3/31/15

Third Reader: Name Denise Lake Date Received 4/14/15

Date Summary Completed 4/16/15

Date Forwarded to Preparer
for Written Response _____

Date Forwarded to Assessment Committee _____

Non-Tenured Assessment Committee

Date Received 4/27/15 Initials LB

Assessment Summary/Date Completed _____

Summary Returned to Instructor

Date _____ Initials _____

Response to Summary Completed [Optional] _____

Date Portfolio and Summary Assessment
Forwarded to Department Head _____

Department Head _____ Date Received _____

Date Forwarded to Instructional Dean _____

Instructional Dean _____

Portfolio and Summary Assessment/Date Received _____

Date Instructional Dean Forwarded to Preparer _____

FORM FOR PORTFOLIO ASSESSMENT

Individual Assessment/Recommendation regarding instructor knowledge of the discipline, teaching effectiveness, implementation of department goals and objectives, course materials, and methods of student assessment.

Distribution: Richard W. Lippert

Tenured: One copy to faculty member
One copy to Division Administrator

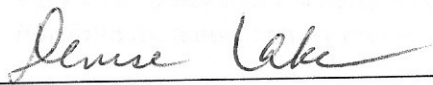
Non-tenured: One copy to faculty member

Summary Assessment Statement:

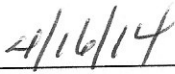
1. This is a great first portfolio submission. Your academic resume displays all of your credentials in the paramedic field and the vast number of organizations you are involved with in the field.
2. The course outline was complete. However I noticed a discrepancy with the evaluation plan stating there were 2 exams and a final and in the weekly course plan three exams and a final were listed.
3. A couple sample assignments and a laboratory assignment were included. I would suggest that you consider not offering extra credit assignments. From my experience, the extra credit helps raise the Student's grade so the student is able to pass the course at semester end. However because they have not mastered the information/knowledge required, the student upon graduation is not successful at passing the national board exam.
4. A sample final exam was included. I noticed a discrepancy between the point score (120 Points) and the number of questions was 92.
5. Student survey comments presented were favorable.
6. No classroom assessment techniques (CAT) were provided.
7. There was an interesting activity for diversity and equity which involved all students.
8. Classroom observation form was completed and submitted.
9. Your portfolio submission is moving in the right direction.

Recommendation Statement:

1. Do a Classroom Assessment Technique each semester.
2. Expand activities in Service to the College and Community. I am sure you have many that were not listed in this area.



Signature



Date

FORM FOR PORTFOLIO ASSESSMENT

Individual Assessment/Recommendation regarding instructor knowledge of the discipline, Teaching effectiveness, implementation of department goals and objectives, course materials, and methods of student assessment.

Distribution:

Tenured: One copy to faculty member
One copy to Division Administrator

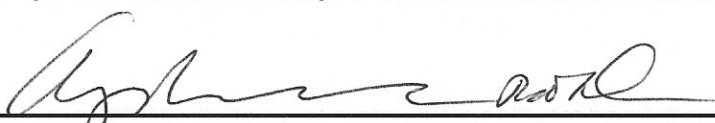
Non-Tenured: One copy to faculty member

Summary Assessment Statement:

1. Academic Resume demonstrates advanced degrees earned and extensive paramedic history in the primary area of pediatric care.
2. Teaching courses and load at CCAC Boyce Campus in the PAM area are balanced between didactic and clinical sections.
3. Course Outline demonstrates multiple learning outcomes for students' to achieve, however, the lesson topics and the amount of chapters covered within the textbook are limited to Chapter's: 7, 16 and 17. Suggestion: Expand the reading materials for all the learning outcomes?
4. Is extra credit a good educational insensitive? It can be, however, it can also potentially cause students to not focus on required materials. If it works for you and the PAM students good, if not, I recommend this be eliminated due to students from this program must sit for a national board examination. Conditioning the students' to prepare for the boards throughout the courses and program without an opportunity for extra credit will increase their individual focus on course requirements.
5. Final exam is documented as 120 total points in Section 5 of the portfolio. However, there are only 92 multiple choice questions. You might want to check over the exam and point totals they do not match? Suggestion: Provide a sample test that matches the Course Outline in the portfolio.
6. Student surveys demonstrate good scores!
7. Very nice Equity and Diversity project in PAM 202 class.
8. Portfolio for a new faculty member is moving in the right direction.

Recommendation Statement (where appropriate):

- Incorporate Bloom taxonomy for outcomes vs. course materials that can be measured.


Signature _____ Date: 3/30/15.

FORM FOR PORTFOLIO ASSESSMENT

Individual Assessment/Recommendation regarding instructor knowledge of the discipline, teaching effectiveness, implementation of department goals and objectives, course materials, and methods of student assessment.

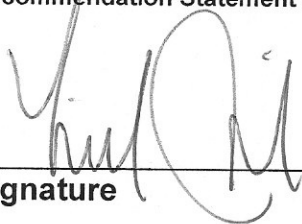
Distribution: Richard W. Lippert

Tenured: One copy to faculty member
One copy to Division Administrator

Non-tenured: One copy to faculty member.

Summary Assessment Statement: This is an excellent beginning teaching portfolio. The academic resume displays your wealth of experience in the paramedic field. The course outline contains three sets of learning outcomes. I am under the impression the first set is from the course syllabus. Some of the learning outcomes verbs are not measureable. It is difficult to measure understanding. I suggest you use Blooms' taxonomy to formulate measureable outcomes. I also question the number of learning outcomes. Can some of them be combined? The assessment portion of this portfolio does not contain any classroom assessment of student learning activities. The example given is a sample of an evaluation of the student. The class example of equity and diversity is interesting and sounds very effective. The Principles of Ethics and Personal Leadership course is a great concept to facilitate leadership in the paramedic students.

Recommendation Statement (where appropriate):


Signature

3/20/15
Date